PE & Sport Premium at CVJS

What is the PE & Sport Premium?

The PE & Sport Premium is used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles. As a school we receive approximately £18,000 per annum.

How should the PE & Sport Premium be used?

The Department for Education directs that schools should prioritise PE and sport premium spending to improve in the following 5 key areas:

1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. Increasing engagement of all pupils in regular physical activity and sport
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. Increase participation in competitive sport

What have we done at CVJS already with the PE & Sport Premium funding?

At CVJS, we have welcomed the Government's additional funding to improve provision of PE and Sport in primary schools. We are committed to using this funding to enhance our provision of high-quality PE - both within and beyond the curriculum and to add to our existing resources.

With these aims in mind, we have put the money to the following use so far in previous years:

- Providing a Forest School Leader to provide all children with outdoor and adventurous activity challenges
- Hiring qualified sports coaches to work alongside staff
- Investment in the professional development of staff at CVJS so they are best equipped to teach high quality Physical Education and school sport for years to come. This has included providing cover to release staff for professional development in PE and sport. We have worked with Gloucester Rugby, Cheltenham Town FC, Gloucester Badminton, Gloucestershire Cricket, LTA Tennis, Hartpury College and other sports groups and associations
- A Sports Premium Champion – a member of staff to drive the vision and implementation of this funding
- Making links to other community sports providers – encouraging pupils to join out of school sports clubs.
- Continuing to take part in local sports competitions and events
- Encouraging our children to improve their leadership skills through sport – through sports leader initiative
- Increasing the amount of competitive sport in which our children participate - running sport competitions and increasing pupils' participation inter and intra school competitions
- Developing the outdoor and adventurous activities element of the PE curriculum
- Purchasing equipment to offer access to new sports and physical activities as relevant

What was the impact of the funding in 2023/24?

- Cricket coaching and CPD from Gloucestershire Cricket. This provided sessions for whole year groups
- Tennis coaching and CPD from Aspire Sports & Cultural Trust. All children in Year 3 had weekly tennis sessions during the summer term
- Dance sessions and CPD from Sophie Constantine (Dance & Choreography teacher). This enabled year groups to receive professional dance sessions
- Positive responses via the Sport England Active Lives whole school survey – including positive mental health and wellbeing scores across the school
- A range of extra-curricular active clubs on offer for the whole school, both within school time and after school
- Continued engagement in the Gloucester Primary School FA programme. This enables inter-school, competitive sporting fixtures for boys and girls in football, netball and tag rugby

What do we plan to do in 2024/25?

- Improve teaching of PE & Games in KS2 through staff access to training opportunities and continued professional development
- Engage in a range of competitive sports, giving children the opportunity to compete in tournaments / fixtures with other schools
- Develop positive attitudes in PE and sport
- Promote involvement of all children in sport regardless of ability
- Improve resources in school
- Make use of collaborative and partnership working

Planned use of funding for 2024/25

Identified planned spend or area for development (Number in bracket links to DfE 5 key areas)	**Action and budget**	**Immediate and sustainable impact expected**
Continued provision of Forest School Leader. This will ensure all children have access to outdoor and adventurous activity challenges throughout the KS2 CVJS PE curriculum (Key Areas 1,2,3,4)	○ Shane Gue will lead Forest School sessions on a rota basis to all classes each Tuesday and Wednesday afternoon £12,372	✓ Promote and encourage teamwork, resilience and engagement in outdoor and adventurous activities ✓ Provide curriculum links in a range of topics ✓ Regular physical and challenging activities for all children

To further increase physical activity levels for all children by investing in new playtime equipment (Key Areas 2,3,4)	○ Use the OPAL research to create a plan for the school and the appropriate resources needed ○ Purchase play equipment £2,250	✓ Give children exposure to a greater range of play equipment ✓ Physical and creative activities provided on a daily basis ✓ Encourage teamwork and fair play
Provide sporting equipment needed for all CVJS PE curriculum activities	○ Audit of current PE equipment ○ Purchase new equipment as required £2,000	✓ Staff will be able to deliver all PE and sports activities with correct equipment ✓ All children will have access to high quality PE and sports equipment and resources
Continue to develop staff knowledge, skills and confidence in teaching a range of PE and sports activities linked to the National Curriculum (Key Areas 1,3,4)	✓ Use a staff skills audit to identify areas of strength and areas of need ✓ Introduce CPD opportunities (both internally and externally) £500	✓ All staff will be aware of coaching and teaching skills and techniques for all PE curriculum activities
Continue to develop the competitive sporting opportunities for children as part of the GPSFA membership (Key Area 5)	○ Sign up to the 2024/25 GPSFA events and fixtures ○ Host GPSFA competitions at CVJS £400	✓ Access to a range of competitive inter-school sporting fixtures
Build links with external organisations to provide coaching opportunities for children and CPD opportunities for staff (Key Areas 1,2,3,4)	✓ Use a staff skills audit to identify areas of strength and areas of need ✓ Meet with sporting organisations and set up work with children and staff £500	✓ Expertise from external sporting organisations will lead to a positive impact on staff knowledge, skills and understanding ✓ Access to children to a greater range of PE and sporting activities and opportunities